# Cód Frith-Bhulaíoctha
# Gaelscoil Uí Earcáin

| **Réasúnaíocht** | ***Rationale*** |
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| ✫ Tá dualgas ar scoileanna de réir dlí cód frithbulaíochta a bheith acu.<br>✫ Tá sé tábhachtach go bhfuil cearta na bpáistí go léir á chosaint againn sa scoil.<br>✫ Chun cinntiú nach léirítear claontacht i leith cine, eithneachas nó gnéaschlaonadh duine riamh sa scoil. | ✫ *All schools have a legal responsibility to provide an Anti-Bullying Policy*<br>✫ *It is important that the rights of all children in the school be protected*<br>✫ *To ensure that prejudice regarding race/ethnicity/sexual orientation will never be acceptable/ accepted in the school* |
| **Aidhmeanna** | ***Aims*** |
| ✫ **Éitéas** scoile a chothú a chuireann in aghaidh bulaíocht ach a mheallann agus a chabhraíonn le páistí eachtraí bulaíochta a insint agus a phlé.<br>✫ Go n-aithneofar nach nglacann Bainistíocht Scoile, múinteoirí, daltaí nó tuismitheoirí/ caomhnóirí le bulaíocht mar iompar sa scoil/ i dtimpeallacht na scoile<br>✫ Cinntiú go mbeidh feitheoireacht cuimsitheach agus cúrsaí monatóireachta sa scoil chun go mbeidh gach gné den lá scoile clúdaithe<br>✫ Nósanna imeachta a chothú chun eachtraí iompar bulaíochta a bhreacadh síos agus a insint<br>✫ Nósanna imeachta a chothú chun na heachtraí bulaíochta a scrúdú agus deileáil leis na heachtraí seo<br>✫ Clár Tacaíochta a chur ar fáil dóibh go bhfuil bulaíocht á dhéanamh orthu agus dóibh ag a bhfuil an iompar bulaíochta<br>✫ Chun obair leis agus tríd na grúpaí áitiúla ag<br>✫ deileáil le agus ag troidi gcoinne gach sort bulaíochta agus iompar frithshóisialta<br>✫ déanamh measúnú ar éifeacht an Chóid ar iompar frithbulaíochta. | ✫ *To create a school ethos which discourages bullying but encourages children to disclose and discuss incidents of bullying behaviour.*<br>✫ *To raise awareness that School Management, Teachers, students, school parents/ guardians do not find bullying ,an acceptable form of behaviour in the school*<br>✫ *To ensure comprehensive supervision and monitoring measures through which all areas of school activity are kept under observation*<br>✫ *To develop procedures for noting and reporting incidents of bullying behaviour*<br>✫ *To develop procedures for investigating and dealing with incidents of bullying behaviour*<br>✫ *To develop a programme of support for those affected by bullying behaviour and for those involved in bullying behaviour*<br>*To work with and through the various local agencies in*<br>✫ *countering all forms of bullying and anti-social behaviour*<br>✫ *To evaluate the effectiveness of school policy on anti-bullying behaviour.* |
| **An Gaol le Spiorad tréitheach na scoile** | **Relationship to characteristic spirit *of the school*** |

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| Is í aidhm Ghaelscoil Uí Earcáin bunoideachas d'ardchaighdeán trí mheán na Gaeilge a chur ar fáil do pháistí na scoile i dtimpeallacht thaitneamhach, shábháilte lán-Ghaelach. Tugtar aird chuí do chúlra, phearsantacht agus chumas gach dalta agus an aidhm seo á chur i gcrích. Tá béim i gcónaí ar fhorbairt an pháiste le linn a t(h)réimhse sa scoil. Leagtar béim freisin ar dhea-iompar ar scoil agus bítear ag súil le caighdeán ard ó na daltaí le go mbeidh daltaí, foireann agus teaghlaigh na scoile in ann taitneamh agus tairbhe a bhaint as a dtaithí sa scoil. Aithnítear gur ar na tuismitheoirí a luíonn freagracht i leith iompar a ndaltaí ar an gcéad dul síos agus nach féidir leis an scoil ardchaighdeán iompair a bhaint amach gan chomhoibriú agus tacaíocht na dtuismitheoirí. | The general aim of the school is to provide an all-Irish primary education of the highest standard possible to its pupils in a pleasant, safe environment. In pursuing this aim the school remains mindful of the background, personality and ability of all the pupils concerned. The emphasis is always on the holistic development of the child during their school years. The importance of good behaviour is paramount and all pupils are expected to achieve the highest standard of behaviour in order that pupils, staff and the school community can enjoy and benefit from the education experience. It is acknowledged that parents are responsible in the first instance for their children's behaviour and that the help and support of all parents is essential to achieving the highest standard of behaviour in the school. |
| **Sainmhíniú Bulaíochta** | ***Definition of Bullying*** |
| Is é Bulaíocht ná ionsaí arís agus arís eile, ó bhéal, ó thaobh na siceolaíochta de, ciníoch, nó go fisiciúil déanta ag duine amháin nó grúpa daoine i gcoinne daoine eile.<br>Má tharlaíonn eachtraí aonarach d'iompar bulaíochta, go ginearálta ní glaotar bulaíocht air, cé nach gcúitítear é. Ach, má bhíonn an iompar eagraithe agus ag tarlú go rialta glaotar bulaíocht air. | *Bullying is repeated aggression, verbal, psychological, racial or physical conducted by an individual or group against others. Isolated incidents of aggressive behaviour, which should not be condoned, can scarcely be described as bullying. However, when the behaviour is systematic and ongoing it is bullying.* |
| **Bulaíocht Éagsúla** | ***Types of Bullying*** |
| **<u>Iompar Pháistí</u>**<br>⇒ Ionsaí fhisiciúil<br>⇒ Damáiste do mhaoin phearsanta<br>⇒ Sracaireacht<br>⇒ Scanrú<br>⇒ Glaochanna gutháin maslacha nó mí-úsáid den idirlíon m.s. ar láithreán líonraithe shóisialta<br>⇒ Fágtha ar leith<br>⇒ Glaoch ainmneacha<br>⇒ Magadh faoi dhuine<br>⇒ Ag déanamh bulaíocht ar fhoireann na scoile<br>⇒ Bagairt/ masla á dhéanamh de bharr | ***<u>Pupil Behaviour</u>***<br>⇒ *Physical aggression*<br>⇒ *Damage to property*<br>⇒ *Extortion*<br>⇒ *Intimidation*<br>⇒ *Abusive Telephone calls or mis-use of the internet e.g. social network websites*<br>⇒ *Isolation*<br>⇒ *Name Calling*<br>⇒ *Slagging*<br>⇒ *Bullying of school personnel*<br>⇒ *Threatening/ insulting someone because* |

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| cine, eithneachas nó gnéaschlaonadh an duine.<br><br>**<u>Iompar Mhúinteora</u>**<br>Is féidir le múinteoirí bulaíocht a dhéanamh, a thosú nó tacú le bulaíocht sna slite a leanas:<br>⇒ Ag labhairt go searbhasach nó go drochmhéasach le daltaí, ag rá rudaí diúltacha faoi chuma, chine nó chúlra an pháiste.<br>⇒ Ag náiriú páiste atá lag go hacadúil, ar fheabhas, nó leochaileach i mbealach éigin go díreach nó go hindíreach.<br>⇒ Cómhartha fisiciúil nó bagartha a úsáid, nó aon saghas teagmháil fhisiciúil nó cleachtadh coirp a íslíonn duine<br><br>**<u>Iompar Tuismitheora/ duine fásta</u>**<br>⇒ Scanrú nó ciapadh<br>⇒ Mí-úsáid ó bhéal<br>⇒ Ísliú<br>⇒ Tollaíocht<br>⇒ Treiseacht nó mí-úsáid cumhachta<br>⇒ Deileáil i mbealach diffriúil nó go mífhabhrach<br>⇒ Fágáil amach nó fagtha ar leith<br><br>**<u>De ghnáth le Bulaíocht Fhásta bíonn an iompar:</u>**<br>⇒ Seasmhach<br>⇒ Gan iarraidh<br>⇒ Caolchúiseach<br>⇒ Gan a bheith fisiciúil | *of their ethnicity, sexual orientation or race.*<br><br>***<u>Teacher Behaviour</u>***<br>*A Teacher may, unwittingly or otherwise, engage in, instigate or reinforce bullying behaviour in a number of ways:*<br>⇒ *Using sarcasm or other insulting or demeaning form of language when addressing pupils, making negative comments about a pupil's appearance background*<br>⇒ *Humiliating directly or indirectly, a pupil who is particularly academically weak or understanding, or vulnerable in other ways*<br>⇒ *Using any gesture or expression of a threatening or intimidating nature, or any form of degrading physical contact or exercise*<br><br>***<u>Parent/ Adult Behaviour</u>***<br>⇒ *Intimidation or harassment*<br>⇒ *Verbal abuse*<br>⇒ *Humiliation*<br>⇒ *Undermining*<br>⇒ *Dominance or abuse of power*<br>⇒ *Different or unfavourable treatment*<br>⇒ *Exclusion or Isolation*<br><br>***<u>Key factors of Adult Bullying are that the behaviour is generally:</u>***<br>⇒ *Persistent*<br>⇒ *Unwanted*<br>⇒ *Subtle and*<br>⇒ *Non-physical* |
| **Feasacht a mhúscáilt gurb í iompar do-ghlachta í an bhulaíocht i measc bhainistíocht scoile, múinteoirí, daltaí agus** | ***Raising awareness of bullying as a form of unacceptable behaviour with school management, teachers, pupils and*** |

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| **tuismitheoirí/caomhnóirí.** | ***parents/ guardians*** |
| Tá se tábhachtach tabhairt faoi ndeara gur féidir le múinteoirí an- éifeacht dearfach a bheith acu ar iompar bulaíochta tríd alán bealaigh curaclama. D'fhéadfaí an téama a phlé sna ranganna Teagasc Críostaí nó mar chuid de O.S.P.S. m.s. Bí Sábháilte<br><br>**Seachtain Frith-Bhulaíochta**<br>Beidh seachtain frith-bhulaíochta agus seachtain cairdeas á rith gach bliain. | *It is of note that teachers can have a very positive influence on bullying behaviour through the use of many facets of the curriculum. The themes in S.P.H.E e.g. Stay Safe and R.E. explore anti-bullying behaviour as well as friendship.*<br><br>***Anti-Bullying Week***<br>*An anti-bullying week and a friendship week will be held every year* |
| **Próiséas le hIompar Bullaíochta a Fhiosrú** | ***Procedures for Investigating Bullying Behaviour*** |
| • Déanfaidh an múinteoir ranga eachtraí d'iompar bullaíochta a fhiosrú<br>• Muna bhfuil na páistí atá i gceist sa rang céanna, déanfar na socruithe cuí maidir leis an fiosrúcháin<br>• Ba chór go n-úsáidfear áit ciúin, príomháideach (i.e an pasáiste nó seomra eile má tá sé ar fáil) le fiosrúcháin a dhéanamh<br>• D'fhéadfadh an múinteoir / na múinteoirí labhairt leis na páistí ina n-aonar i dtosach, agus ansin iad a thabhairt le chéile leis an eachtra a phlé ma tá gach duine tuilteanach.<br>• Déanfar iarracht cabhair a thabhairt do gach ball den ghrúpa deileáil leis an mbrú go bhféadfaí a bheith orthu ó na baill eile den ghrúpa tar éis agallamh leis an múinteoir nó | • *The teacher will investigate incidences of bullying behaviour*<br>• *If the children in question in question are not in the same class, appropriate arrangements will be made regarding the investigation*<br>• *A quiet, private place (i.e. the corridor or another room if it is available) to undertake the investigation*<br>• *The teacher/teachers could speak to the children alone to begin with and arrange a meeting with the pair/group of children if everybody is willing.*<br>• *All efforts will be made to help the child in question or members of the group who have disclosed an incidence of bullying with the pressure after a discussion with the class teacher/principal.*<br>• ***The school's code of discipline will be followed for all incidences of bad behaviour whether bullying is involved or not.*** |

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| príomhoide.<br><br>• ***Leanaimid an cód iompar ó thaobh píonós do dhroch-iompar is cuma an bulaíocht atá ann nó nach bhfuil***<br><br>• Cuirfear an príomhoide ar an eol má chinntear go bhfuil páitrún bullaíocht i gceist<br><br>• D'fhéadfaí tuismitheoirí an íobartach a chur ar an eolas gur tharla eachtra agus gur déileáileadh leis. | • *The principal will be informed once a pattern of bullying behaviour is identified.*<br>• *The parents of the victim could be informed that an incident occurred and that it was dealt with.* |
| **Stráitéisí le leanuint nuair a chinntífear go bhfuil bullaíocht ag dul ar aghaidh** | ***Strategies to follow when bullying is identified*** |
| 1. Déanfaidh an príomhoide agus an múinteoir ranga a chuid iompar a phlé leis an bpáiste a bhí ag bullaíocht. Cabhrófar leis/léi a aithint gur bullaíocht a bhí i gceist.<br><br>2. Scríobhfaidh an páiste tuairisc ar na heachtraí agus ar a chuid iompar féin. (I gcás páiste óg, déanfaidh an múinteoir/príomhoide taifead ar thuairisc an pháiste).<br><br>3. Gheofar siniú tuismitheoirí an pháiste ar a thuairisc scríofa (más cuí)<br><br>4. Cuirfear fios ar thuismitheoirí an pháiste agus beidh cruinniú foirmeálta idir na tuismitheoirí, an príomhoide agus an múinteoir ranga.<br><br>5. Coinneofar cuntas scríofa ar iompar an pháiste.<br><br>6. Scríobhfaidh sé/sí litir chuig an íobartach ag gabháil leithscéal as a chuid iompar<br><br>7. Tabharfar cuireadh chuig | 1. The principal and class teacher will discuss the bullying behaviour with the child who has been bullying. They will try to assist him/her in acknowledging that it was bullying behaviour.<br><br>2. The child will write a report on the incidences and on their own behaviour. (in the case of a young child, the class teacher/principal will record the child's report of what happened)<br><br>3. The parents' or guardians will sign the written report (if it is appropriate)<br><br>4. The child's parents/guardians will be called upon and there will be a formal meeting between the parents, the principal and the class teacher.<br><br>5. A written account of the child's behaviour will then be kept.<br><br>6. The child will write a letter to the victim apologising for their behaviour.<br><br>7. Parents/guardians of the bullying victim will be invited to come in for a |

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| thuismitheoirí an íobartach teacht i gcomhair cruinniú.<br>8. Eagrófar cruinniú idir an háise a rinne an bullaíocht, an íobartach agus an múinteoir.<br>9. Coinneofar súil ghéar ar na páistí áirithe seo i ndiaidh an eachtra thuas luaite agus cinnteofar leis an íobartach go rialta go bhfuil deireadh leis an iompar bullaíocht.<br>10. Aithníonn an scoil go mbíonn cabhair ag teastáil ó pháiste ar bith a mbíonn i mbun iompar bullaíochta chomh maith leis an íobartach. Déanfar gach iarracht tacaíocht a thabhairt do thuismitheoirí na bpaistí sin chomh maith le cabhair a thabhairt don pháiste féin.<br>11. Scríobhfaidh an páiste "**conradh dea-iompar"** agus síneoidh sé/sí é.<br><br>*Má leanann an páiste ar aghaidh leis an mbulaíocht ná más droch-chas ata i gceist, leanfar ar aghaidh leis an stráitéis bullaíochta agus ar aghaidh go céim 12.*<br><br>12.Tabharfar an cás os comhair an Bhord Bainistíochta. Leanfaidh an Bord Bainistíochta treoracha na Roinne Oideachais agus Eolaíochta i leith cúrsaí iompar<br><br>*Tá údarás ag an mBord Bainistíochta páistí a chur ar fionraí nó an páiste a dhíbirt de réir riail 130(6) de riailacha na Scoileanna Náisiúnta.* | meeting.<br>8. A meeting will be arranged between the culprit of the bullying, the victim, and the teacher.<br>9. These children will be closely monitored after the above-mentioned events and we will discuss with the victim to ensure that there are no more bullying incidences.<br>10. The school recognises that help is necessary for any child who partakes in bullying behaviour as well as the victim. Every effort will be made to support the parents of that child as well as supporting the child themselves.<br>11. The child who partook in bullying behaviour will have to write and sign a "contract of good behaviour".<br><br>*If the child persists in the bullying behaviour, or if there is an extreme case, we will continue with our strategies and move on to step 12*<br><br>*12. The case will be presented to the board of management. The board of management will follow procedure as set out by the Department of Education.*<br><br>*The board of management has the authority to suspend or expel a child in accordance with the guidance of the Department of Education* |
| | ***Parents and school events*** |
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| **Tuismitheoirí ag imeachtaí Scoile**<br>Beidh ar thuismitheoirí a bhíonn páirteach in imeachtaí scoile, cloí leis an bpolasaí Frithbulaíochta seo, sé sin, ní féidir leo bagairt/ ionsaí ó bhéal nó fisiciúil a dhéanamh ar pháiste, múinteoir, tuismitheoir eile nó réiteoir srl.<br>Níl cead ag tuismitheoir labhairt le páiste nach leo féin iad, faoina drochiompar.<br>Insíonn siad don scoil faoi fadhbanna agus déanfaidh an scoil gach iarracht teacht ar réitiú na faidhbe.<br>Míneofar an cuid seo den bpolsaí do dhaoine a thagann ag obair sa scoil. | *Any parent who is involved in or supporting a school event, must do so within the bounds of this policy, ie. they may not threaten or attack a child, teacher, another parent or referee etc verbally or physically.*<br>*They may not chastise a child that is not their own child, but should inform the school of any problems they have with the child's behaviour if necessary. The school will make every effort to resolve genuine problems.*<br><br>*This part of the policy is to be explained to anyone who comes to work in the school.* |
| **Go ginearálta** | ***Generally*** |
| Aithníonn an scoil go bhfuil an ceart ag gach duine sa phobal scoile bheith in ann taitneamh a bhaint as bheith ar scoil i dtimpeallacht slán sábháilte. Cothaíonn an scoil nósanna dearfacha i dtaobh féin-mheas, féin-smacht agus freagracht do gach éinne sa phobal scoile.<br><br>Ní aontaíonn an scoil le hiompar barbartha, ionsaitheach, ciníoch, sheicteach nó bhagrach ó bhall ar bith scoile.<br><br>Cothaíonn an scoil cothromas i gcoitinne agus cothromas inscne go háirithe i ngach gné de gníomhachtaí na scoile.<br><br>Is féidir leis an scoil dul in oiriúint do riachtanais an pháiste más gá.<br><br>Tugann an scoil an aire do pháistí atá "i bhfiontar" agus úsáideann sé a chóras monatóireachta chun cabhrú no idirghabháil a dhéanamh más gá.<br><br>Aithníonn an scoil go bhfuil sé tábhachtach comh-oibriú le tuismitheoirí agus nósanna imeachta na scoile a chuir in iúil dóibh chun gaolta sa phobal scoile a fheabhsú. | *The school recognises the right of each member of the school community to enjoy school in a secure environment. The school promotes positive habits of self-respect, self-discipline and responsibility among its members.*<br><br>*The school disapproves of vulgar, offensive, sectarian, racial or other aggressive behaviour by any of its members.*<br><br>*The school has a clear commitment to promoting equity in general and gender equity in particular in all aspects of its functioning.*<br><br>*The school has the capacity to adapt in response to pupils needs.*<br><br>*The school takes particular care of "at-risk" pupils and uses its monitoring system to provide early intervention if necessary.*<br><br>*The school recognises the need to co-operate with and keep parents informed on procedures to improve relationships within the school community.*<br><br>*The school recognises the uniqueness of each individual and his/her worth as a human* |

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| Aithníonn an scoil go bhfuil luach ag gach duine agus go bhfuilimid go léir sainiúil.<br><br>Cothaíonn an scoil tréithe freagrachta sóisialta, caoinfhulaingt, agus tuisceana ina mbaill ar scoil agus lasmuigh de am scoile.<br><br>Cuirfear an polasaí seo i bhfeidhm i gcómhthéacs ár ethos scoile, an Curaclam O.S.P.S., ár bpolasaithe O.C.G., Caomhnú Páistí, Úsáid Substaintí, An Cód Iompair, An Acht Cothromaíochta, Acht Oideachais, Polasaí Sábhaílteacht agus Sláinte, bainistíocht ranga, Eagrú scoile srl | *being.*<br><br>*The school promotes qualities of social responsibility, tolerance and understanding among all its members both in school and out of school.*<br><br>*This policy is to be implemented in the context of our school ethos, the S.P.H.E. Curriculum, Our policies on R.S.E., Child Protection and Substance use, our Code of Behaviour, Equal opportunities Act, Education Act, Health and Safety Policy, classroom management, organisation of the school etc.* |
| **Critéir Ráthúlachta** | **Success criteria** |
| • Aischothú dearfach ó mhúinteoirí, ó thuismitheoirí agus ó dhaltaí<br>• Breathnú ar iompar i seomraí ranga, i ndorchlaí, sa chlós<br>• Athbhreithniú le páistí/ tuistí/ múinteoirí ag deireadh na bliana | • *Positive feedback from teachers, from parents and from pupils*<br>• *Observation of behaviour in classrooms, corridors, yard*<br>• *Review with students, parents/ teachers at the end of the year* |
| **Rólanna agus freagrachtaí** | ***Roles and Responsibilities*** |
| Beidh an Príomhoide, múinteoirí agus tuismitheoirí freagrach as an bheartas seo a chomhordú. Cuirfidh foireann na scoile é i gcrích.<br><br>Beidh freagracht ag gach múinteoir dá rang féin ó thaobh comhordú agus monatóireachta .<br><br>Beidh freagracht ag an bhfeighlí clóis do na paistí atá amuigh sa chlós/ timpeall na scoile ar lá fliuch<br><br>Beidh na tuismitheoirí freagrach as tacú leis an scoil i gcás iompar/ drochiompair a | *The Principal, teachers and parents are responsible for coordinating this policy. The staff will implement it.*<br><br>*Each teacher will be responsible for coordinating and monitoring their own class.*<br><br>*The yard supervisors are responsible for the children in the yard/ around the school on a wet day.*<br><br>*Parents have the responsibility of supporting the school in case of their children's behaviour/ misbehaviour.* |

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| bpáistí.<br><br>Tá na daltaí freagrach as an gCód Frithbulaíochta a leanúint go héifeachtach.<br><br>Tá an Príomhoide freagrach as cinntiú go bhfuil an Cód i bhfeidhm go héifeachtach sa scoil. | *The Children are responsible for following the Anti-bullying Policy effectively.*<br><br>*The Principal has responsibility for ensuring the Code is being implemented effectively in the school.* |
| Dáta leis an bPolasaí a chur i gCrích | Date for implementation of this policy |
| __________ | |
| **Clara ama Athbhreithnithe** | **Time frame for review** |
| Chuile bliain ón am go gcuirfear i gcrích é | Every year from the time of implementation |
| **Daingniú agus Cumarsáid** | **Ratification and communication** |
| Daingnithe ar an ______. Cóip le cur amach go tuismitheoirí le píosa le bheith sínithe agus curtha ar ais chun na scoile | *Ratified on the _______. A copy to be sent to all parents with a slip to be signed and sent back to the school.* |

Sínithe:_
Dáta___

Sínigh
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Sínith
*Signe*