



2022

Polasaí Iontrála/ Admission Policy of Gaelscoil Uí Earcáin



Bóthar Ghlas an Éin,
Fionnghlas,
Baile Átha Cliath 11

Uimhir Rolla: 20220C

Patrún na Scoile: An Foras Pátrúnachta

Rang ASD (Tigín C)

Polasaí Iontrála

Is é Bord Bainistíochta na scoile i gcomhar leis an bhFoireann a rinne an cinneadh chun rang speisialta a chur ar fáil do pháistí a bhfuil diagnóis de Neamhord Speictream Uathachais orthu i nGaelscoil Uí Earcáini 2021. Rinneadh an cinneadh go príomha chun freastal ar dhaltaí atá cláraithe cheana féin agus ag freastal ar an scoil. Is bunscoil phríomhshrutha, Deis 1, lán-Ghaeilge, il-chreidmheach í nGaelscoil Uí Earcáin le dhá ghrúpa ranga ag gach leibhéal ranga agus le thart ar 308 dalta cláraithe inti. Tá éiteas ilchreidmheach ag Gaelscoil Uí Earcáin faoi phátrúnacht An Foras Pátrúnachta.

Tá an rang ASD i nGaelscoil Uí Earcáin do dhaltaí a bhfuil ASD orthu agus a moladh le haghaidh socrúcháin i rang ASD i mbunscoil phríomhshrutha agus a bhfuil sé de chumas acu a páirt a ghlacadh i rang príomhshrutha, aois-oiriúnach. Déanfar athbhreithniú ar gach socrúchán go bliantúil chun a chinntiú go bhfuil an socrúchán fós oiriúnach don dalta. Seisear dalta an t-uasmhéid ranga. Beidh rochtain ar theiripe urlabhra, teiripe saothair, fisiteiripe etc. ag brath ar sheirbhísí an H.S.E. áitiúil.

Tabharfar ‘Tigín C’ ar an rang.

Aidhmeanna

Tá sé mar aidhm againn eispéireas oideachasúil lán-Ghaeilge, dearfach a sholáthar, a ligeann don pháiste a chumas foghlama iomlán a fhorbairt i dtimpeallacht a thugann soiléireacht, intuarthacht agus suaimhneas.

Tairgeann ár rang ASD timpeallacht foghlama sainiúil don uathachas laistigh de scoil il-chreidmheach lán-Ghaeilge. Éascaíonn an suíomh seo an cuimsiú is fearr in oideachas príomhshrutha mar chuid de phobal na scoile de réir mar is cuí, maidir le leibhéal míchumais foghlama ghinearálta, acmhainní agus oiriúnacht don chuimsiú sin.

Is mian linn curaclam leathan a sholáthar a dhíríonn ar chumais agus láidreachtaí gach dalta agus a thacaíonn lena réimsí riachtanas.

Nós Imeachta

Cuirfear gach iarratas ar Liosta Feithimh in ord an dáta a bhfuarthas é. Tabharfar admháil d'iarratais a fhaightear laistigh de mhí amháin.

Ba chóir iarratais ar Fhoirmeacha Iarratais Clárúcháin don Rang ASD agus ceisteanna maidir le cáipéisí tacaíochta a chur chuig: An Príomhoide, Gaelscoil Uí Earcáin, Bóthar Ghlas an Éin, Fionnghlas, Baile Átha Cliath 11, D11VP44.

Ní hionann iarratas admhála rollaithe ag an scoil agus tairiscint áite ná ní ní ráthaíonn sé áit sa scoil. Níl ann ach taifeadadh iarratais ar ligean isteach inár scoil.

Déanann an Bord Bainistíochta cinntí maidir le hiarratais ar chlárú de réir ár bpolasaí rollaithe.

Ní mór do thuismitheoirí gach ceann de na doiciméid tacaíochta seo a leanas a chur ar fáil in éineacht leis an iarratas Clárúcháin:

- Diagnóis Uathachais / Neamhord Speictrim Uathaigh a bheith déanta ag an bpáiste ag úsáid an DSM-IV / V nó ICD 10 ag an síceolaí.
- Teastas breithe bunaidh.
- Caithfear measúnú / tuairisc scríofa shíceolaíoch (arna dátú laistigh de shé mhí roimh an iarratas a chur isteach) nó tuarascáil scríofa ó fhoireann ildisciplíneach a sholáthar. Féadfaidh foireann ildisciplíneach a bheith comhdhéanta de Shíceolaí Cliniciúil, Teiripeoir Saothair, Teiripeoir Urlabhra agus Teanga, Oibrí Sóisialta agus Físitheiripeoir. Tabhair faoi deara, le do thoil, gur chóir don Fhoireann Iontrála gach tuairisc atá i bhfeidhm ar dhalta a sholáthar don scoil le haghaidh measúnachta.
- Ní mór go mbeadh moladh ábhartha sa tuairisc go bhfuil gá le socrúchán ranga speisialta i scoil príomhshrutha agus oiriúnach don leanbh. Maidir leis seo ba chóir a thabhairt faoi deara go gcuirfear cumas acadúil an linbh san áireamh agus iarratas á bhreithniú agus go ndéanfar measúnú agus athbhreithniú leanúnach air.

Sa chás go bhfuil líon na daltaí a dhéanann iarratas ar áit níos mó ná líon na n-áiteanna, líonfar na háiteanna sin nuair a athbhreithneofar na hlarratais Rollaithe a fhaightear san ord tosaíochta seo a leanas:

1. Páistí atá cláraithe agus ag freastal ar an scoil cheana féin.
2. Deartháireacha, deirfiúracha, leath-siblínní, páistí altramaigh nó uchtaithe le daltaí reatha na scoile.
3. Páistí gur deimhin leis an scoil gur ghnóthaigh an dalta leibhéal líofachta sa Ghaeilge agus gur dócha go rachadh an líofacht sin ar gcúl mura ligfí isteach i scoil lán-Ghaeilge é/í.
4. Páistí a bhfuil deartháir, deirfiúr, leath-siblín, siblín altramaigh nó uchtaithe acu a d'fhreastail ar an scoil cheana féin. 4
5. Páistí a bhí ar liosta don bhliain roimhe agus a bhí 4 roimh 1 Bealtaine an bhliain roimhe ach a roghnaigh na páistí a choinneáil go dtí an chéad bhliain eile
6. De réir aoise; an páiste is sine ar dtús.

Nóta 1: Sa chás gur mian le tuismitheoirí go n-áireofaí a páiste mar pháiste atáthar á t(h)ógáil le Gaeilge is féidir go n-iarrfaí ar an tuismitheoir teacht chun na scoile leis an bpáiste chun a léiriú do ionadaithe an Bhoird Bhainistíochta gur í an Ghaeilge an teanga cumarsáide eatarthu. Má dhiúltaítear an páiste a áireamh mar pháiste atá thar á t(h)ógáil le Gaeilge is féidir achomharc i scríbhinn a dhéanamh chuig an mBord Bainistíochta laistigh de sheachtain amháin ón scéal a fháil. Is ag an mBord Bainistíochta a bheidh an cinneadh deireannach.

Glacann Bord Bainistíochta na Scoile leis go gcuirtear páistí chun na scoile toisc go dteastaíonn óna dTuismitheoirí go gcuirfear oideachas tríd an gCóras Luath Thumoideachas iomlán go dtí Naíonáin Mhóra, Téarma 2 ar a bpáistí.

Cuirfear gach iarratasóir cáilitheach nár éirigh leis de réir na gcritéar thuas le haghaidh áiteanna a d'fhéadfadh a bheith ar fáil. Tá ceart achomhairc ag gach iarratasóir nár éirigh leis faoi Alt 29 den Acht Oideachais, 1998 laistigh de 42 lá ó dháta an chinnidh ag an mBord Bainistíochta. Tá an Liosta Feithimh bailí le haghaidh folúntas a tharlaíonn sa scoilbhliain reatha amháin. Déanfar

athbhreithniú ar gach iarratas agus tagairt á dhéanamh do na critéir roghnúcháin i mí Aibreáin gach bliain.

5. Ní mór do thuismitheoirí a dtairgtear áit dóibh ár bhFoirm Chlárúcháin rialta a chomhlánú agus a sheoladh ar ais laistigh de dhá sheachtain ón litir tairisceana chun glacadh le socrúchán. Mura bhfaigheann an scoil an Fhoirm Chlárúcháin laistigh den tréimhse coicise, tairgfear an áit don chéad pháiste eile ar an Liosta.

Daltaí ag Aistriú

Is féidir le daltaí aistriú chuig an rang ASD le linn na scoilbliana faoi réir áiteanna a bheith ar fáil. Ní mór do dhaltaí a aistríonn an leibhéal ranga céanna a fhágann siad a iontráil, agus an diagnóis agus na moltaí riachtanacha a bheith acu mar atá leagtha amach thuas.

Socrúchán

1. Tar éis socrúcháin sa rang cuirfear Plean Oideachais Aonair ábhartha ar fáil don leanbh. Beidh ionchur ag an bplean seo ó gach páirtí a bhfuil baint acu le hoideachas an linbh. Níl sé de dhualgas ar an múinteoir ranga ASD ach IEP (Comhad Tacaíochta Móide) amháin a tháirgeadh in aghaidh na scoilbliana. Is faoi thuairim ghairmiúil an mhúinteora minicíocht athrú na IEP a shocrú.

2. Déanfar gach páiste sa rang ASD a shannadh do rang príomhshrutha atá oiriúnach d'aois do chúiseanna comhtháthaithe ar choinníoll go bhfuil sé seo ar mhaithe le leas an pháiste, agus aird chuí á tabhairt ar leas oideachasúil gach dalta atá cláraithe inár scoil. Úsáidfear gach deis chun cuimsiú a chur chun cinn i ranganna príomhshrutha ar choinníoll go bhfuil an páiste réidh don chéim seo agus go bhfuil na tacaíochtaí riachtanacha i bhfeidhm aige.

Reachtálfar athbhreithniú ag deireadh bhliain tosaigh an pháiste chun a mheas an bhfuil socrúchán an pháiste oiriúnach.

- Is é foireann na scoile a dhéanfaidh an t-athbhreithniú agus beidh thuismitheoirí páirteach ann
- Scrúdóidh an Bord Bainistíochta toradh an athbhreithnithe

- Más rud é go bhfuil socrúchán mí-oiriúnach, déanfaidh an scoil idirchaidreamh le gníomhaireachtaí cuí mar iarracht socrúchán níos oiriúnaí a fháil

Iompar

Glactar leis gur féidir le daltaí a bhfuil riachtanais speisialta oideachais acu iompraíochtaí deacra, díchosúla nó comhchosúla a thaispeáint. Déanfaidh an scoil gach iarracht iompar dá leithéid a bhainistiú ag úsáid straitéisí éagsúla agus trí Phlean Oideachais Aonair an pháiste a chur i bhfeidhm. Sa chás go mbíonn tionchar diúltach ag iompraíocht linbh ar na daltaí eile sa rang sa mhéid go gcuirtear isteach ar a gceart bunreachtúil ar oideachas de réir mar a mheasann Bord Bainistíochta na Scoile é, tá sé de cheart ag an scoil comhairle a chur ar thuismitheoirí gur chóir suíomh níos oiriúnaí a aimsiú dá leanbh.

Urscaoileadh

Is é polasaí na scoile scaoileadh daltaí a éascú ón seomra ranga nuair a bhíonn siad trí bliana déag d'aois. Beidh sé éigeantach an bhliain a chasfaidh an mac léinn 13 bliain. Ceadófar do dhaltaí a shroicheann trí bliana déag d'aois tar éis 30 Meán Fómhair in aon bhliain, an bhliain acadúil sin a chríochnú. Ciallaíonn sé seo scaoileadh i mí an Mheithimh an bhliain dár gcionn. Is ar na tuismitheoirí a bheidh sé an socrúchán a shocrú le meánscoil oiriúnach. Éascóidh Gaelscoil Uí Earcáin gach aistriú taifead / tuairisc chomh maith le cuidiú le haon eolas a theastaíonn maidir leis an mac léinn agus measfar go bhfuil údarás ag Gaelscoil Uí Earcáin gach tuairisc agus measúnú ábhartha a chur ar aghaidh chuig an meánscoil ach amháin má ordáítear go sonrath i scríbhinn gan é sin a dhéanamh.

D'fhéadfaí scaoileadh a mholadh freisin tar éis na chéad bhliana agus / nó aon bhliain ina dhiaidh sin má mheastar tar éis measúnuithe síceolaíochta agus dul i gcomhairle leis na tuismitheoirí / caomhnóirí nach bhfuil an socrúchán oiriúnach a thuilleadh agus nach bhfreastalaíonn sé ar leas an linbh. Tá sé de cheart ag an mBord Bainistíochta aon chinneadh a dhéantar maidir leis seo a shárú.

Daingníodh an beartas seo an 13 Iúil 2022 agus déanfar athbhreithniú air nuair a bhíonn gá leis.

Sínithe: Cathaoirleach: _____

Príomhoide: _____

ASD Class (Tigín C) Enrolment Policy

The decision to provide a special class for children with a diagnosis of Autistic Spectrum Disorder in Gaelscoil Uí Earcáin was taken by the Board of Management of the school in conjunction with the and Staff 2021. The decision was taken with a view to provide an education in a mainstream setting for children who have an Autistic Spectrum Disorder and who fulfil the enrolment criteria. The decision was taken primarily to cater for children in attendance in the school. Gaelscoil Uí Earcáin is a Deis 1, mainstream, all-Irish, co-educational primary school with two class groups at all class levels and with an enrolment of approximately 308 pupils. Gaelscoil Uí Earcáin has a multi-denominational ethos under the patronage of An Foras Pátrúnachta.

The ASD class at Gaelscoil Uí Earcáin is a class for children with ASD who have been recommended for placement in an ASD class in a mainstream primary school and who have the potential to integrate into a mainstream, age appropriate class. All placements will be reviewed annually in order to ensure that the placement continues to be appropriate for each child. The maximum class size is 6 pupils. Access to speech therapy, occupational therapy, physiotherapy etc. will be dependent on local H.S.E. services.

The class will be known as 'Tigín C'.

Our Aims

We aim to provide an All-Irish, positive, meaningful educational experience, which allows the child to develop to his/her full learning potential in an environment that offers clarity, predictability and calm.

Our ASD class offers an autism specific learning environment within an All-Irish mainstream multi-denominational school. This setting facilitates optimum inclusion in mainstream education as part of the school community as appropriate, with regard to levels of general learning disability, resources and suitability for such inclusion.

We wish to provide a broad curriculum which focuses on the abilities and strengths of each child while supporting their areas of need.

Application Procedure for Enrolment

1. All completed applications will be placed on a Waiting List in order of the date of receipt. Applications received will be acknowledged within one calendar month.

Requests for Enrolment Application Forms for the ASD Class and queries regarding supporting documentation should be made to: An Príomhoide, Gaelscoil Uí Earcáin, Bóthar Ghlas an Éin, Fionnghlais, Baile Átha Cliath 11, D11VP44. *Receipt of acknowledgement of enrolment application by the school, does not constitute an offer of a place nor does it not guarantee a place in the school. It is simply the recording of an application for admission to our school. Decisions in relation to applications for enrolment are made by the Board of Management in accordance with our enrolment policy.*

The Enrolment Application must be accompanied **by all of the following supporting documentation** supplied by parents:

- The child must have a **diagnosis of Autism / Autistic Spectrum Disorder** made using the DSM-IV/V or ICD 10 by the psychologist or team.
- Original **birth certificate**.
- A written **psychological assessment** /report (dated within the six months prior to the Application being submitted) or a written report from a multi-disciplinary team must be provided. A multi-disciplinary team may consist of a Clinical Psychologist, Occupational Therapist, Speech & Language Therapist, Social Worker and a Physiotherapist. Please note all reports in operation on a child should be provided to the school for assessment by the Admissions Team.
- There must be a **recommendation** by the relevant professionals in the report that a special class placement in a mainstream school is both necessary and suitable for the child. In this regard it should be noted that the academic ability of the child will be taken into account when considering an application and will be subject to continuous assessment and review.

2. All applications received will be considered by the Admissions Team. The team will include the School Principal, Deputy Principal and a Special Class Teacher. The Admissions Team may seek the advice of the school's allocated NEPS psychologist.

The function of the admissions team is to:

- Ascertain how many places are to be filled in the ASD Class. The maximum number of pupils in the class will be 6 pupils.
- Review all applications and all documentation relevant to a child applying for a place in the ASD class
- Verify the class's suitability in meeting the needs of the child
- Verify that there is a recommendation from a psychologist for placement in a special class in a mainstream school.
- Verify the suitability of the child for potential meaningful integration in an age appropriate mainstream class
- Verify that the child is 4 years old on or before 1st of May on the year of enrolment
- Verify that the child has an intelligence score in the Average or Low Average range (a Full Scale Intelligence Quotient score of 75 or greater) when compared to other children of a similar age.
- Identify qualifying applicants with reference to these criteria.
- Prioritise each qualifying applicant with reference to selection criteria (Point 3 below)
- To make a recommendation based on these findings to the Board of Management

The Board of Management is responsible for and must respect the rights of the existing school community and in particular the children already enrolled in the school. The Board of Management has the right to endorse or overrule any decision made by the Admissions Team. In particular, The Board of Management reserves the right to refuse enrolment if they believe the school cannot meet the needs of a particular child.

3. In the event that the number of children that apply for a place is greater than the number of places, such places will be filled on review of Enrolment Applications received in the **following order of priority**:

First preference will be given to:

1. Children who are already attending the school.
2. Brothers, sisters, half-siblings, foster children or adopted children of current pupils.
3. Children who have attained a determined level of fluency in Irish which would be likely to decline if he / she is not admitted to an all-Irish school.
4. Children who have a brother, sister, half sibling, foster or adopted sibling who have previously attended the school.
5. Children who were offered a place the previous year but their parents chose to postpone the child's commencing in school until the following year.
6. According to age; the oldest child first.

Note 1: Where parents wish their child to be counted in the Children who are being raised as Irish speakers' category they will be asked to attend the school with their child to satisfy the Board of Management that Irish is the language of communication between them. If the Board's representatives recommend that the child not be counted in this category the parents may appeal in writing to the Board of Management within one week of receiving the notification. The Board's decision will be final in this matter.

It is the view of the Board of Management that children are sent to the school because their parents decide that they want their children to be educated through Total early immersion in Irish until first class.

4. All unsuccessful qualifying applicants will be placed on the WaitingList, in accordance with the above criteria for places that may become available. All unsuccessful applicants have a right of appeal under Section 29 of the Education Act, 1998 within 42 days from the date of the decision by the Board of Management. The Waiting List is valid for vacancies which occur in the current school year only. All applications will be reviewed with reference to the selection criteria in April each year.

5. Parents who are offered a place must complete and return our regular Enrolment Registration Form within two weeks of the letter of offer to accept a placement. If the school does not receive the Registration Form within the two week period, the place will be offered to the next child on the Placement List for that school year.

Pupils Transferring

Pupils may transfer to the ASD class during the school year subject to availability of places. Pupils transferring must enter the same class level that they are leaving, and have the necessary diagnosis and recommendations as outlined above.

Placement

1. After placement in the class a relevant Individual Education Plan (School Support Plus) will be provided for the child. This plan will have an input from all parties involved with the education of the child. The ASD Class teacher is only obliged to produce one IEP per school year. It is up to the professional opinion of the teacher involved if the IEP needs to be updated more frequently.

2. Each child in the ASD class will be assigned to an age appropriate mainstream class for integration purposes provided that this is in the best interests of the child, while having due regard to the educational benefit of all pupils enrolled in our school. Every opportunity will be used to promote inclusion in mainstream classes provided the child is ready for this step and has the necessary supports in place.

3. A review will take place at the end of the child's first year to assess whether the child's placement is appropriate.

- The review will be carried out by school staff with parental involvement
- The outcome of the review will be examined by the Board of Management
- If in the event that a placement is inappropriate, the school will liaise with appropriate agencies in an effort to obtain a more suitable placement

Behaviour

It is accepted that children with special educational needs may display difficult, defiant or oppositional behaviours. All efforts will be made by the school to manage such behaviour using various strategies and through the implementation of the child's Individual Education Plan. Where a child's behaviour impacts in a negative way on the other children in the class to the extent that their constitutional right to an education is being interfered with as judged by the Board of Management of the School, the school reserves the right to advise parents that a more suitable setting should be found for their child.

Discharge

It is school policy to facilitate the discharge of pupils from the classroom once they have reached the age of thirteen. It will be deemed compulsory that the year that the student turns 13 will be their last year. Pupils who reach the age of thirteen after September 30th in any year will be permitted to complete that academic year. This means a June discharge in the following year. The onus will be on the parents to negotiate the placement with a suitable secondary school. Gaelscoil Uí Earcáin will facilitate all transfer of records/reports as well as assist with any information required with regards to the student and Gaelscoil Uí Earcáin will be deemed to have authority to forward all relevant reports and assessments to the Secondary school unless specifically instructed in writing not to do so.

Discharge may also be recommended after the first and/or any subsequent year if following psychological assessments and consultation with the parents/guardians, it is felt that the placement is no longer appropriate and serves the best interest of the child. The Board of Management has the right to overrule any decision made in this regard.

This policy was ratified on 13 July 2022 and will be reviewed when the need arises.

Sínithe: Cathaoirleach: _____

Príomhoide: _____